



that they must be considered unavailable for short-term analysis. Other parameters such as the condensing power (Qm) or the reboiler efficiency factor (KB) are unknown.

There is a set of possible causes (called the *Perturbations Set*) of behaviour changes. Some of these parameters can be controlled by valves (e.g. operator's action on the input flow in the reboiler F3), others cannot (e.g. a change of temperature T4 in the input mixture). It must be stressed that some parameters are not even measured, e.g. A1 or KB. So their variations are difficult to diagnose.

These perturbations do not lead monotonically from an initial state of the tower in stable equilibrium to a final stable state: According to the experts, these transitory variations are difficult to analyse (delays in disturbance propagation and controller responses).

We had the opportunity to use a numerical simulator, (designed and used for training purposes), as a valid approximation of reality. The simulation is dynamic and not of a black-box type. Hence careful experiments have been possible by monitoring the evolution of all physical parameters of the process, measured or not.

**Operators activity**

Operators are required to control this type of process which cannot be fully automated.

This control activity consists of reading and interpreting sensors in order to globally understand a given situation: what is happening, what are the causes of the disturbance and what are the proper actions.

This is why operators are taught the physical phenomena underlying the distillation process. It helps them to justify the rules which can be applied in well known situations, and also to cope with more difficult ones.

This teaching is essentially qualitative.

The following explanation is a description of the depropanizer disturbed by an increasing temperature in the reboiler. The reader is not expected to understand the details of this explanation but should just get a feel for the style of reasoning involved (see fig. 1):

*When the input temperature in the reboiler T8 increases, the amount of energy transferred to*

*the bottom of the column Qr increases. The pressure in the tower P1 staying steady, the reboiling flow VO increases. There is no change in the flash zone, so the vaporized part of the feed Va stays steady and the vapor in the top of the column BI increases. That should lead to an increase of the "sensitive tray" temperature T3 which is controlled, so the reflux F2 increases ...*

The attempt to formalize this type of reasoning led us to use QP to modelize the depropanizer.

**3. Knowledge elicitation and modelization**

The QP model developed is made of forty constraints and fifty parameters. We used Kuipers formalism to represent the qualitative relations between parameters [KUI84] [GAL86]. The constraints net is represented on fig.2<sup>1</sup>.

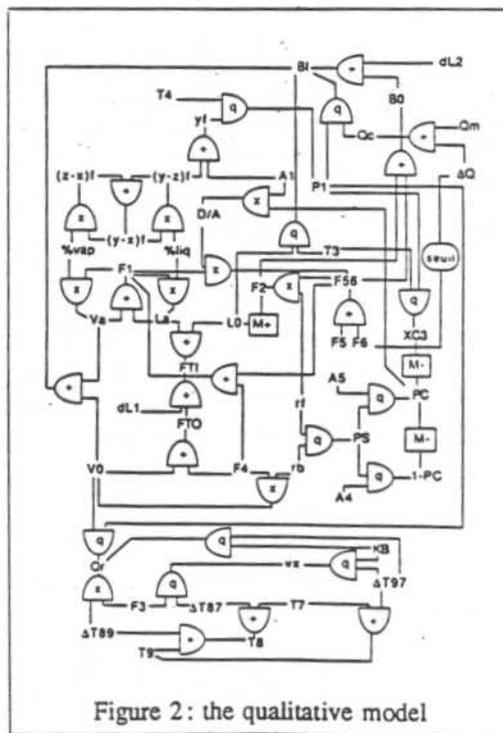


Figure 2: the qualitative model

<sup>1</sup> Future work on dynamic behaviour might imply QSIM-like simulation. However, our model, involving just tendencies of the parameters, could also fit the confluences equations paradigm [DeK84].

### Knowledge available

In order to build this QP Model, different sources of knowledge about the process were available:

- The *pedagogical model* (henceforth called P-model) taught by domain experts. It connects some measured parameters with other synthetic and operational parameters, as internal reflux (LO) or the "separation index" (PS). They enable the operator to understand a situation and use control rules. The relations are material *balances* and oriented *influence rules* between parameters, based on naive physics (i.e. *everything else being steady*, if parameter *x* increases, then parameter *y* decreases).
- The *model of the numerical simulator*, that gives, for each time step, the values of every physical parameter. It predicts their evolution by iterative resolution of differential equations involving material and energy balance on each tray of the tower.
- *Physics* which provides equations, as for instance heat exchange in the reboiler, or thermodynamic knowledge about liquid-vapor and constituents concentration equilibria (P T V diagrams).

### Inadequacy of the simulator model

In contrast with what is done in QP literature, the model cannot be extracted directly from a functional diagram (as with electric circuits [DeK84]). If we represent the depropanizer as a distillation process with two trays, the component inflow/outflow analysis gives three types of equations (which are fundamentally those used for the numerical simulation):

- material balance which involves the flows
- energy balance which involves the fluids enthalpies
- the balance of each constituent (C3 and C4)

The later, when mapped to qualitative equations were found inherently ambiguous and therefore useless. For instance, in the case of a stable feed for simplification (no flash change), they give qualitatively:

$$\begin{aligned} \partial A5 &= VO * M(A4) - (F2 + F5) * A5 \\ \partial A4 &= VO * M(A4) + F4 * (1 - A4) - F2 * A5 \end{aligned}$$

where *M* is a monotonic fonction

These equations do not enable any interesting deduction on the evolutions of A4 and A5,

(qualities of extracted flows). For instance, if VO increases then F2 increases and there is a first ambiguity for each equation. Besides, tendencies on A4 and A5 produce crossed effects upon each other.

### Use of the P-model

Qualities are the parameters to keep under control according to some production objectives. The P-model refers to operational parameters representing ill-formalized notions. For instance the parameter called "cut point" PC helps to infer the way the qualities evolve. The P-model describes the link between PC, the quality of the feed A1, the flows F1 and F5 (definition of PC); and the link between PC and the controlled "sensitive tray" temperature T3 (tower design).

Our approach has been to focus on this P-model, developed by engineers who truly understand distillation physics and distillation tower design. It provides useful (operational) and consistent explanations to the operator.

### Improvement of the P-model

Unfortunately, the influence rules it relies upon are oriented relationships which must be analysed. The knowledge they encompass must be captured into constraints, to take into account the "every thing else being steady" precondition. Other sources of knowledge had to be used :

- Some physical knowledge has been introduced to refine the P-model, as in the flash zone:

The *flash* is a good example of the way influences have been eliminated with the help of physical and thermodynamical knowledge. The flash splits the feed (with parameters flow:F1; temperature: T4; quality: A1) into a liquid (La) and a vapor (Va) flow under pressure condition (P1) in the tower. The material balance:

$$F1 = La + Va$$

is used and the other relations in the P-model are effects of T4, A1, P1 upon Va.

We studied the deep thermodynamic phenomena (shown in fig.3). A mixture of quality Z (here Z=A1), which temperature is raised at T (T=T4) under pressure P (P=P1), splits in liquid and vapor phases with concentration X and Y respectively. Thus, for the feed flow F1:



convenient reference. A *fixed threshold* gives the qualitative translation of the quantitative variation.

[2] Propagation: as in prevision; this is one use of constraints.

[3] Consistency-checking: The values assigned to the parameters of the network in the propagation step are not necessarily coherent. Constraints must be checked for consistency; this is another use of constraints.

[4] Causes finding:

— if the previous step is successful (i.e. all constraints consistent), parameters among the Perturbations Set which have been assigned a variation value are suspected.

— if not, the entire chain of data acquisition (real value -(1)-> measured value -(2)-> qualitative value) can be suspected: (1) because of a sensor failure, (2) because of a false quantitative/qualitative translation. This problem is a crucial issue for operational use of QP.

Diagnosis modules have been tested using the simulator as an approximation of the real process. They can generate new perturbation(s) hypotheses and validate past hypotheses in a continuous loop.

## 5. Conclusion and perspectives

A QP model of the depropanizer has been designed. It is the formalization and improvement of a pedagogical model used for operators training. Depropanization is one of the simplest distillation process but, according to experts, this QP model can be generalized to other kinds of distillation towers.

Different packages (prevision, present diagnosis and past diagnosis) have been built around the QP model. Their integration in a monitoring system of the process is under development. Managing several hypotheses of diagnosis and their validation through time is the way to use operationally the QP model and especially to deal with numerical data interpretation.

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